



Name:	Research Ethics Board – Research in the Classroom Policy
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Responsibility:	Research Ethics Board
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Supersedes:	Researcher Testing Students In Own Class (restrictions on how the study mu

In-Class Testing:

The Research Ethics Board (REB) does not have purview over teaching ethics. It is an instructor's decision whether or not to allow in-class testing.

In-Class Pedagogical Research:

The REB recognizes the value of the Scholarship of Teaching and Learning (SOTL). If an instructor determines that collection of pedagogical information does not interfere with normal class activities and feedback processes, REB approval is often not needed. However, as participant identities are confidential (see Tri-Policy Policy Statement). For pedagogical research involving analysis of archival data which does not identify individual students will not normally require REB approval. When the instructor determines that the research will interfere with normal teaching and learning (e.g., videotaping class activities), the researcher must request prior approval from the REB, and will be bound by the guidelines described below.

In-Class, Non-Pedagogical Testing By The Professor Of Their Own Class:

In general, the REB discourages non-class related research undertaken in the classroom by a professor using his/her own students as participants, except when there is a strong justification given for testing one's own students, in which case the researcher must follow the guidelines listed below;

- 1) Someone other than the professor of the class should do the testing (e.g., a research assistant who is not in a position of power over the students in the classroom).

