

TENURE-TRACK FACULTY POSITION IN **COMMERCIAL LAW or MANAGEMENT ACCOUNTING**

Date Posted: Nov 16, 2023 **Posting Deadline:** Posted until filled

Department: Department of Accounting Type of Employment: Permanent, Full-Time

Group Affiliation: SMUFU, Rank of Assistant Professor

invites applications for one tenure-track faculty position at the rank of Assistant Professor. The proposed start date is July 1, 2024.

Job Information and Responsibilities

Currently the Department has a particular need for expertise in the areas of Commercial Law and/or Management Accounting. The successful applicant should have strong research credentials and aspire to be an outstanding teacher. Candidates must normally have an earned doctorate in hand or be nearing completion. Admission to the Bar in a Canadian province and/or a professional accounting designation is expected. While a specialty in either Commercial Law or Management Accounting is required, the department may give preference to those with complementary expertise to research or teach in other focus areas such as taxation, corporate governance, or sustainability. A track record of, or potential for, scholarly research and publication in respected academic journals is expected.

Demonstrated excellence in, or an aptitude for, teaching business law or management accounting at the undergraduate level is expected. Teaching responsibilities may include the coordination of multi-section classes at the undergraduate level. Other teaching duties at the undergraduate or graduate level will be determined based on the successful candidate's background, interests, and program needs.

benefits such as start-up funding for research, and a reduced teaching load in the first two years of appointment. Teaching load reductions may continue if externally funded with SSHRC, CIHR, or NSERC grants, for example. Most importantly, we offer a collaborative and collegial work environment.

Application Details

Applicants must submit: (1) letter of application, (2) curriculum vitae, (3) sample of recent scholarly writing, (4) teaching portfolio including recent teaching evaluations, (5) names and full contact information of three referees and (6) indication of Canadian citizenship or permanent residency status. All submitted materials must be consolidated into a single PDF attachment and sent by e-mail to Dr. Jeffrey Power, Chair, Department of Accounting jeff.power@smu.ca. A copy should also be sent to the Department secretary accounting@smu.ca. Applications will be reviewed beginning Dec. 1 and until the position is filled.

All qualified candidates are encouraged to apply; however, preference will be given to Canadian citizens and permanent residents. If you require accommodation during the recruitment process, please contact Human Resources at hr@smu.ca.

, equity and diversity are integral to excellence and enrich our community. As an institution committed to fostering an environment of inclusion and respect, we welcome applications from women, Indigenous peoples, racialized persons/visible minorities, persons with disabilities, persons of minority sexual orientation or gender identity and others who might contribute to the growth and enrichment of our community.

The Sobey School of Business has 80 full-time faculty members and an enrolment of approximately 2,500 students pursuing undergraduate, master, and doctoral degrees. The Sobey School is the largest and most comprehensive business program in Atlantic Canada and is accredited by AACSB and is a signatory of PRME. In addition to being nationally known for its excellence in teaching, the Sobey School has also established an outstanding record of scholarship and a reputation for international and community outreach. The Sobey Building and the new Sobey Inspiration Hub provide some of the most up-to-date facilities for Business Education in Canada. The Department of Accounting and Commercial Law has 16 full-time faculty members and offers programs at the undergraduate, master, and PhD levels. Faculty research spans a range of topics and methodologies including behavioural experimental, archival, qualitative, and field-based approaches. More

ent is available at www.smu.ca,