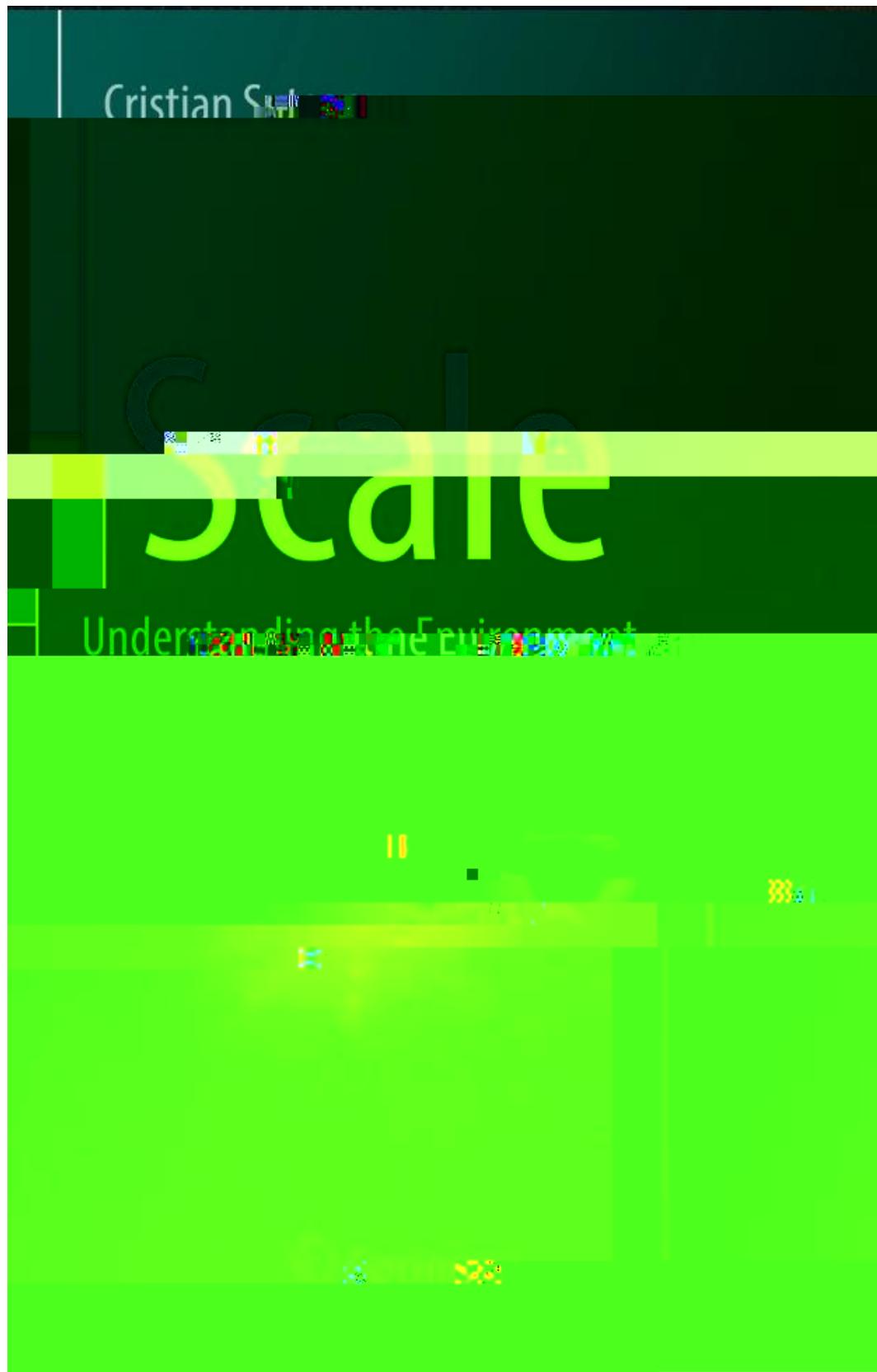


See next pages for preface, table of content, and index



Find the book here: <https://link.springer.com/book/10.1007/978-3-031-15733-2>

Scale

ISBN 978-3-031-15732-5

ISBN 978-3-031-15733-2 (eBook)

<https://doi.org/10.1007/978-3-031-15733-2>

© Springer Nature Switzerland AG 2022

This work is subject to copyright. All rights are solely and exclusively licensed by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors, and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, expressed or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

P e ace

Scale can be likened to a beehive. On the outside, it is a wooden box standing in a meadow. Inside, however, it is bursting with life of complexity that is difficult to

diversity of perspectives. On the other hand, by following paths of inquiry and problem solving in other fields than one's own, one can be stimulated and inspired to find new approaches for problems in one's area of interest.

At the same time, while pursuing its main objective – to support a deeper understanding of scale and its role in our understanding of the environment – the book only briefly mentions some of the most often treaded paths. This is mainly the case for topics that are described at length in numerous books, including some intended for the undergraduate level. For instance, one may expect cartography to take up most of the book, and yet it does not. One can think of a monument sitting in the middle of a town's central square: as it is often visited and photographed by everyone, a monograph could be entirely dedicated to it. Alternatively, a monograph may only refer to some extent to the monument, while also exploring other landmarks and artifacts, near and far, which are related to that monument in terms of symbolic meanings, means of representation, historical developments, etc.: eventually, the amount of space dedicated to the monument . . . may be unexpectedly low, given its prominent presence in the town square. And yet, the study of the monument's meaning and importance can be deepened and enhanced by this latter approach.

It is a well-known fact that in some cases it is harder to explain simple things than complicated things. Complicated subjects can usually be described in terms of simpler ones. However, basic concepts can be difficult to define. Moreover, especially in one's early stages of scholarly pursuits, after the first successful steps in a certain area, one may perceive the domain as being so clear that it becomes almost transparent. "As owls' eyes are at noonday, so is our mental vision blind to what in its own nature is the most evident of all," warns us Aristotle. There is not much one can do about this natural tendency. However, it might help to be aware of it. This is the reason why in this book we turn from time to time to the foundations. For example, when we talk about scale as ratio, we present the underlying framework: affine transformations. When we look at scale as rank, we open up the basics of the theory of categories.

After all, from an applicative point of view, much of what is needed about scale seems to be achievable in 10 minutes of theory and another 50 minutes of practice. In terms of the above metaphor, this is almost equivalent to merely noticing that a beehive is present. Learning about its richness and about its role in our lives is a different matter. If the book will open a window into the buzzing world of the hive, and offer some notions of a language we can use to interact with the hive and with the environment, it will have accomplished its goal.

Halifax, NS, Canada

Cristian Suteanu

Understanding is, after all, what science is all about.

Roger Penrose, *The Emperor's New Mind*

the way. My thanks also go to Tony Charles for bibliographic help in his field of research, and to all my colleagues and friends at Saint Mary's University who have been supportive of my work.

Furthermore, I would like to thank Malcolm Bott, Eric Gaba, Gilles Messian, and Ralf Roletschek for kindly permitting the inclusion of their photographs in this book. I would also like to acknowledge permission from the National Aeronautics and Space Administration (NASA), the National Oceanic and Atmospheric Administration (NOAA), the United States Fish and Wildlife Service (USFWS), the United States Geological Survey (USGS), and the Centers for Disease Control and Prevention (CDC) to include their illustrative material in the book. Last, but not least, I would like to thank the team at Springer, in particular Zach Romano, editor,

3.5.1

| | | |
|----------|---|------------|
| 5.9.2 | Change and Subjective Time: Today's Science | 153 |
| 5.9.3 | Large-Scale Time Compression. | 156 |
| 5.10 | Time Scale in Reflection and Narration. | 159 |
| | References | 161 |
| 6 | Scale as Rank | 165 |
| 6.1 | Introducing Scale as Rank | 165 |
| 6.2 | Scale as Rank at Work | 167 |
| 6.3 | Scale as Rank and Categorization | 173 |
| 6.3.1 | The Power of Categories | 173 |
| 6.3.2 | Categorization: Basic Principles | 175 |
| 6.3.3 | Positive and Negative Effects of Categorization | 176 |
| 6.3.4 | Scale as Rank Versus Changes in Categorization | 178 |
| 6.3.5 | Scale and Categorization: The Role of Objects | 180 |
| 6.4 | Main Properties of Scale as Rank | |

| | |
|--|------------|
| 8 Scale, Style, and Nonlinearity | 253 |
| 8.1 Insights into Artistic Currents | 253 |
| 8.1.1 Classicism: Scale, Symmetry, and Our Understanding of the Environment..... | 254 |
| 8.1.2 Romanticism: The Subtle but Pervasive Presence of Scale .. | 258 |
| 8.1.3 Views from the Garden: Romanticism Versus Classicism.. | 261 |
| 8.2 Insights into Individual Artistic Styles..... | 262 |
| 8.3 Scale and Nonlinearity..... | 265 |
| 8.3.1 Scale and Nonlinear Processes..... | 265 |
| 8.3.2 Scale and Chaos..... | 267 |
| 8.3.3 Scale and Self-Organized Criticality | 270 |
| References..... | 275 |
| 9 The Environment..... | 277 |
| 9.1 Scale Types: An Overall Perspective | 277 |
| 9.2 Scale and the Guided Cut..... | 281 |
| 9.2.1 The Selective Approach to the Environment | 281 |
| 9.2.2 Introducing the Guided Cut | 282 |
| 9.2.3 The Guided Cut and the Environment | 284 |
| 9.2.4 The Guided Cut and the Logical Field | 270 |

Ab - e A -

Claude S. ea is a professor in the Department of Geography and Environmental Studies and in the Department of Environmental Science at Saint Mary's University, Canada. His research focuses on the analysis and modeling of environmental processes, and on epistemic aspects of our interaction with the environment. He teaches statistics, environmental pattern analysis, natural hazards, and environmental information management.

l_•

.. , ..
.. , .. 1 0

K
 $\sqrt{3}$ 1, 1, 1, 1, 0

0, 1, 0
 0, 1, 0
 0, 1, 0
 0, 1, 0

P
 1, 1
 101
 1, 1
 0
 1
 1, 1, 1,
 0, 1, 1
 1
 10
 1, 1,
 1
 1, 1.
 1, 1
 1, 1, 1,
 1, 1, 1
 1
 1, 1, 1
 1, 1, 1
 10, 1,
 1, 0
 1
 1, 1
 1, 1, 1
 1, 1, 1
 1, 1, 1
 1, 1, 1
 1, 1, 1
 1, 1, 1
 1, 1, 1
 10, 1,
 1, 0
 1

Q
 11
 01

R
 11, 11
 100
 1, 1
 1
 1
 10
 1, 1
 10, 1, 1
 1, 0
 1, 1
 11
 1
 1
 0
 0
 0
 1, 101, 10, 10, 10, 10
 1, 1
 1, 11, 1
 1
 1, 0
 1
 100
 1, 100
 1, 0
 11
 1
 1
 1, 1

S
 1 0, 1,
 1
 0, 0
 1, 1, 1,
 1, 1, 1
 1, 1, 1

$\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 10, \sqrt{10}, 1, 1, \sqrt{1}, 1, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1, \sqrt{1}$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 00$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 11, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 10$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, (\sqrt{1}), \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 10$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 11, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1,$
 $\sqrt{1}, \sqrt{1}, 1,$
 $\sqrt{1}, \sqrt{1}, 1,$
 $\sqrt{1}, \sqrt{1}, 1,$
 $\sqrt{1}, \sqrt{1}, 1, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1,$
 $\sqrt{1}, \sqrt{1}, 11, \sqrt{1}, 0$
 $\sqrt{1}, \sqrt{1}, (\sqrt{1}), \sqrt{1}, 1, 0$

$\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}$
 $\sqrt{1}, \sqrt{1}, 1, 1, \sqrt{1}, 10$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 10$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 01$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 00$
 $\sqrt{1}, \sqrt{1}, 1, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 0, \sqrt{1}, 10$
 $\sqrt{1}, \sqrt{1}, 1, 0$
 T
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1, 10$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1, (\sqrt{1}), 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1, 1, 1, 0$
 $\sqrt{1}, \sqrt{1}, 1, 1, 1, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1, 1, 1, 1$
 $\sqrt{1}, \sqrt{1}, 1, 1, 1, 1, 1$

