



ICE

INSTRUCTOR / COURSE  
EVALUATION

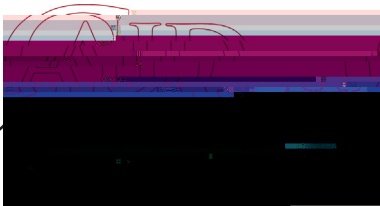
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IMPROVING ACADEMIC TEACHING

*ICE Factor 6*

6fYUW\cZ

7cjYUQY





## Improving Academic Teaching

### Breadth of Coverage

W&^ai [ YegYwfa` eXdWZS U` YfSUZ]` YS V^sd [ YsdWwWfa dM[a` eaXZw ;` fcdUfad5agdW7hS'gS[a` /;57fi S [` fcdg\_ WfSVabfWXdZwWgSf[a` aXfSUZ]` YsfES[ f ? SdkG` [hW]fkS VTSaW a` fZwEfgWwfa 7hS'gSf[a` aX7VgLSf[a` S^CgS[fk/E77Cfz W57 XufadFsuZ]` Y[ fa` [ W&\_ ba` Wfd WZf aXi Z[UZ.bch[Ww&d Sf[hW] Xd Sf[a` fZsfUS` TW geWfa [ bchWwSUZ]` YS V^sd [ Yz

W&^ai [ YegYwfa` ei WwSVsfWtkBchXead: WwWf I ž? SdzI G` [hW]fk aXi WwW EkV WZ? SUsdZgd 3gefS[S/WwWabWiaXZwE77Cfii [fZbw] [e[a` X&\_ , 6Sh[d 4z9ž I aaV >ž` I [ea` lDz/#+\*%ž345eaXfSUZ]` Yi [fZ 7j UwwUw/fSUZ]` Y;` `ahsf[a` S V7hS'gSf[a` Ewh[Uw]G` [hW]fk aX5S[Xad [š ? [ adUZS Yw]` 'S YgSWw Ww SWWtk BchXead4WwWk 5S\_ W&` /G` [hW]fkFsuZ]` YEW[Uw]G` [hW]fk aX? S [faTSifa ~f fZw5S SV[S` l&` fWž fSUZ]` YF[be[edWd]` fWi [fZbw] [e[a` ž

*Current resources related to the eight formative ICE factors are available from the Office of Instructional Development, Saint Mary's University. Copies of the ICE questionnaire are available from the Senate Office.*

**Breadth of Coverage (ICE Factor 6):** The breadth of coverage factor reflects students' responses to items concerning the extent to which the instructor contrasted implications of various theories, provided the background for ideas and concepts, presented different points of view and discussed current developments. Each of these activities involve substantive qualities of instruction. Each has the potential to increase student knowledge and understanding by facilitating generalization beyond the confines of the specific situation, and by clarifying the material to be learned and its meaningfulness to the learner.

**Improving Academic Teaching**

# **Breadth of Coverage**

7hW fZagYZ fZW Va ZShV S V[e]f Uf ba[ f aXh[W eMMS^afZM YUWWf fVUZM eMaf fZSf fZW S'tea bdaWf fZM V USeV adVUZ aXeMMS^Ua\_ bW YfZV adV USeV adVUZ dMS^fZV dai` bdXWUWZ

**5 Invite guest speakers whose viewpoints differ from your own**

3 bdaXWadaX7VgUf[a` \_ S] W Sba[ f aXVa[ YfZ[e]` Z[e]Ug dVea fZSf efgVWfeS dW baeW fa ShSdMk aXbaef[a` e`z; i S` f fZW fa g` WMS Vi ZSf fZW V Wf ba[ feaXh[W SdMS Va` Vax fZM V i Ske; ZShVag` Vfa Va fZ[e]efa [ hfV S Ua^SYg Vad bSU[f[a` W i Za\_ ; ]` ai fa TV S SVZM V aXUZ h[W fa\_ S] V S bdaW S f[a` fZW USee

z; S1 SkefS] WMS[W` afV Vgd` YSYg W` Wfg dMS SkeS bdaXW ad[ fZW [a^aYU^EUWUW z` fZ[e]i Sk; S\_ STV Wa S e` WefgWf cgW[a` eStagf fZW S fV S^Vgd` Y` S fV W e[a` eS V\_ Sk V Sd e\_ WZ] Y` W \_ keV S

**6 Use your students' opinions to create a microcosm of society's attitudes on social, political, and economic issues**

3f fZM V [ ` [ YaXZV W I S bdaXWadaX7Ua` a\_ [UeY hWZ[e]fgVWfeS cgW[a` S] dW i Z[UZ fZW S V e] W fa SY dW adV eSY dW [fZ S eV W aXLa` fdaH S^dS W W fea` fZW g` Uf[a` [ YaXZV W a` a\_ k` z4V S geVZW f daVg Ufack LagdV eea` S dW ahW` " " efgVWfe[ f [ e\_ baefTWa [ hfW V eUge[a` W W fZagYZ\_ S k efgVWfeW W fZV agdV [fZ fda` Yh[W eStagf egUZ\_ S fV eSefZW U S geV S V U g d a X` eS f[a` S ZW W S] e` z BeS egTef[fgV adV eUge[a` l; geVZV g d W d e g f efa [ fdaVg U S h S d M k a X e g W W f h W b a [ f e` z dg Y agf fZV a V W; dMS^ e W W d e g f e X a\_ fZV e g h W S e f Z W W S f W a` W Ua` U W fead[eg W U a h W W [ d S M] YeS V W f g d e`

[efWZ [cgW hW efgVWfeS eW eW aXW a` S^] ha` h W W f [ fZV g T W f \_ S f V e EfgVWfe V Sd fZSf e\_ VaXZV d b W e\_ Sk e Z S d W Z M h W b a [ f z W S'tea V Sd fZSf e\_ VaXZV d b W e Va` if e Z S d W Z M h W b a [ f S Vi Z k` GeV a X e g W W f V S S S^ai e\_ W a [ fdaVg U W a e f a X Z V h W e U g d M f k d W W W [ fZV a U M k S e S i Z a V S

**7. Draw upon the diverse backgrounds and experiences of your students to introduce different points of view**

3f fZM V [ ` [ YaXZV W I S bdaXWadaX4ge[ W e3V\_ [ [f d S f[a` S e] efgVWfe fa Y h W d f f W S e` W fa cgW[a` eStagf fZV d T S U Y ag` VeS` V d S e` e X id f S] [ Y f Z V ag d W; V S e] efgVWfe fa X U g e b S d [ U g S d k a` W b W W U W i Z [ U Z\_ [ Y z f Y h W Z V S b S d [ U g S d h W b a [ f a` e a U S 1 b a [ f U S 1 S V W a` a\_ [ U [ e g W f a T W a h W W [ fZV ag d W

Ge[ Y S e S f` Y U Z S f Z W S^ea` efgVWfe i ZaeW b d ad W b W W U W ad[ f W W e\_ Sk T W W M S f fa S fab[Ug` W W e U g e a` z;` fZ[e]i Sk S X g^d S` Y VaXh[W e[e] fdaVg U W [ fZV ag d W / a X W i [ fZ ^f f V ad` a W ad; S\_ STV Wa W W efgVWfe W S f] Y T W W W f Z V e W W z;` X S f i; d S W Y h W k ai` ba[ f aXh[W g` f [^fZV W Z S e T W W S X g^V e U g e a` a X Z V W W W f ba[ feaXh[W i [fZ]` fZV U See [feV S





**15. Require your students to read current newspapers or periodicals**

3 bcaXadaX7Ua` a\_ [LSeey efZWfgVSk WfadS`eaXFZW S^EfdW/agd S^VUZ i WjZ EZW  
geWfZW SeSTS[eXdVUge[a` S`VXdVJS\_ cgW[a` d`S`VeZVSeZWefgWwfeLa\_ bScWZW  
i [fZfVfTaa] bcaWfS[a` ea` dWfWfab[Uz

3 fVUZW[` fZW[a`aY[LS^EUWUaS`ea TWVWefca` Yk[` \_S] [` YgeVaxSd[UW]` UgdWf  
bW[aV[LS`ez z ] Ww\_ k Ww/abW XidefadV[a` dWf Ww/ab\_ Wfei Z[UZShVWw\_ WwSf aX  
fZVRgdWf Wwfa {fWfSgdW/8adVJS\_ b`M[` S`VUge[a` aXMa\_ T[` S`f6@3l ; i SeST`Wfa geW  
bZafaeXh\_ SdWf [egVax>[XV` SYS[` WSei WSeS`fackfZW S^EfdW/agd S^V[Va` fZW  
9 WwWZ.5acabS[a` Š

**16. Tell students about local events which will expand their understanding of your subject.**

z7hWk? a` VSk; V[edTgfV\$USWWSdS` `ag` U` YUagdeVWfWwWfe`afa` `ka` fZWS\_ bge  
Tgf[` fZVedV\$Sa` Wea[US^EUWUWUg`fk\_ WTWVb`S[` ez z WwWfe[` UgWWS UWdagW  
b`Skd` WfgdW Ww` efdS[a` d`baWk dWV` YeS` Vea XidZz ;` fZ[eI` SkfZWa` fWf aX\_ kUagdW  
[eVbS` WwXdTWa` Vi ZSf ; LS` SufgS`k UahW[` USez ; S`ea WUagdWefgWwfeafa geWZVWVaUS`  
dWgdW[` fZVedV\$SZS` Vi d[` YSeey \_ Wfeš

**17. Give assignments which put your students in the role of another:**

3: [efackbcaXeadWadefZSf eZVgeWfa Y[hVfZWefS` VsdVi d[` YSeey \_ Wfd Ww/za\_ bScW  
SgfZadJ` S`VKeh[Wea` 3Ši ZWVZWfi a SgfZadefWWWfa TWbcaXda` S`Z[efadS` ez z? aef  
g` WwVdVgSfW Zai WwV`~` VfZVsdg\_ WfeaXUgdWf Z[efadS` eea\_ WZSf SdS` VŠ`ezVŠkež  
z WwXdW\_ aef dWfWk; ZShVSe[ W\_ k efgWwfeafa dVSVUa`W[a` aXFZW`\*fZ UWfgk dWwZW  
a` i Zk>agleJH; eZag`VTW[`^WS` VSeey WfZW fZVSe[ aXi d[` YfZVdai` `ebWwZSe[XFZW  
ZSVTW`[h]` YVgd` YfZVsdWZDVa`gf[a` Š

zG` WwVdVgSfWdS`k SdWfZgeSf[USTagf fZ[e] [` VaXSeey \_ WfS` VVaS` [` UdwT`k YaaV  
`aTz ;f ZVbefZW fa [Wf]k i [fZ fZVWegWaxFZW[ \_ W]` XUF\_ S` kaX\_ k efgWwfe[ Wf fa YdSf  
`WfZefa dWVUZ fZVsgfZWf[Ufk aXFZWdai` `W`bSfZ[U]` fWbWf[a` ez @Wf kVd ; [` fWwfa  
fs] WZ[eSeey \_ WfS` eW`gdZWtk V[h]V` Y\_ k efgWwfe[` fa\_e` S^YdagbeS` VZSh[` YfZW  
SufgS`k WwVfZWdWwZVfa fZVdagbš





