Curriculum Vitae (updated August 2024) ADAM J. SARTY, Ph.D., P



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► লে টেকা ট্ৰা র^{*}** টেকা র ট্^{**}** র

Dispersive corrections in elastic electron-nucleus scattering: an investigation in the intermediate energy regime and their impact on the nuclear matter

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The proton elastic form factor ratio $\int_{m p} G^{m p}_{m E} R G^{m p}_{m M}$ at low momentum transfer
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High Resolution Spectroscopy of $\frac{1}{\lambda} B$ by Electroproduction
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Recoil polarization measurements for neutral pion electroproduction at 2 = 1, $Ge~Re^2$ near the $~$ resonance
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Virtual-Compton-Scattering Reaction
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Determination of the Pion Charge Form Factor at 2 = 1.60 and 2.45 , Ge Rc^2
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- Induced photon polarization for $\begin{bmatrix} 0 \\ 0 \end{bmatrix}$ Electroproduction at $2^2 = 0.126 Ge^{-2}R^2$ around the (1232) Resonance A n A

Detector Development for the SBS High $\stackrel{2}{\rightarrow}$ Pjoton Form Factor Experiment at JLab: AN ENHANCED COOR-DINATE DETECTOR . on (a, b) (A A

, Transition Form-Factors from Pion ElectroProduction: Recoil Polarization Techniques $x n x_0 = -\infty$ r_{1} , n o_{-} o on ι_{-} o n, ι_{-} n, ι_{-} on (Bo, n, \ldots) n, r_{-} n, r_{-} $r_$

New Polarization Measurements in Deuteron Photodisintegration in the 275-360 MeV Energy Range on $(-\circ)$, (n_1, n_2, on) , $(-\circ)$, (-

Upcoming Proton Form Factor Ratio Measurements at Extreme Momentum Transfers: from 0.015 to 15.0 Ge^{-2} $qn + r_A$ = $o_{1,3}$ Ann, on , $a_{2,3}$ n A n A $o_{2,3}$ on $a_{2,3}$ on $a_$ n,

1 Recoil Polarization Observables n_{1} , n_{1} on o_{1} , n_{1} on o_{2} , n_{2} , n_{2} , n_{2} , n_{3} , n_{4} , Polarization Observables , , n von o , , , , on o o , o _ o

Shedding New Light on the Nucleus using Electron Scattering n_{1} , n_{2} , n_{3} , n_{4} , n_{6} , n_{7} , n_{1} , n_{2} , n_{1} , n_{1} , n_{2} , n_{1} , n_{2} , n_{2} , n_{1} , n_{2} , n_{2

Atlantic Association of Universities Teaching Award Winners Retreat 2010 $o_{-x} = 0$ $o_{-x} = 0$ $A_{-x} = 0$ $o_{-x} = 0$

Annual Meeting of the Atlantic University Presidents - AAU Teaching Award Winner Dinner $(n_{\lambda}) = (p_{\lambda}) n_{\lambda}$ on $(p_{\lambda}) = (p_{\lambda}) n_{\lambda}$

MSVU Faculty Day Workshop - "From Pencils to Pixels and everything in between: Re-thinking our tool use for Teaching" n_{i_1} , n_{i_2} , n_{i_1} , n_{i_1} , n_{i_2} , n_{i_1} , n_{i_1} , n_{i_1} , n_{i_2} , n_{i_1} , n_{i_2} , n_{i_1} , n

Saint Mary's University CAID Workshop - "Rules of Engagement: Whose Rules? Who's Engaged? (n_{λ}) $n_{\lambda} = 0$ $n_{\lambda} = 0$ $A_{\lambda} = 0$ A_{λ}

1 Physics Education Across the Continuum: Opening Doors at All Levels n_{λ} , $n_{\lambda} = 0$, Ann_{λ} , $on_{\lambda} = 0$, $n_{\lambda} = 0$, Ann_{λ} , $n_{\lambda} = 0$, $Ann_{\lambda} = 0$, $Annn_{\lambda} = 0$, $Ann_{\lambda} = 0$, $Ann_{\lambda} = 0$, $Ann_{$

Measuring the E ectiveness of Clickers in a Physics Lecture $on \times a^{+}_{A}$, $(a, b) = Ann^{+}_{A}$,

 $1 \quad \mbox{Using Wireless Responders during Lectures: A Study and a Theory to assess Impact and Appropriate Use <code>(an s, von s, n von s) n von von on s (an s, von on s, v$ </code>

1 Wireless Responders: Measuring the Impact on Students' Impressions... and Learning $an_{1} < on_{1} > n <$

1 Clickers at SMU: Experiences, Logistics, and Research n > 3, n > 0, n > 0,